

# Graduate Profile

The graduates of UPIE have a wide range of career opportunities. In addition to having career prospect as educators, they are also expected to be able to develop the knowledge they have obtained by becoming researchers who are critical of contemporary Islamic phenomena, issues, and problems. Another career option is to become edupreneurs who introduce creative and innovative ideas and works in the field of Islamic education and propagation. More specifically, the profile of the UPIE graduates can be described as follows:

- 1 Competent Islamic educators at formal and non-formal educational institutions who have adequate professional, pedagogic, personality and social competences.
- 2 Competent and innovative researchers in the field of Islamic religious education who can apply social, religious, and educational theories to conduct studies, analysis, evaluation, and creation in the field of Islamic religious education.
- 3 Entrepreneurs in the field of education who are productive, inspirational, and competitive in producing and developing ideas and services in the field of education.



UNIVERSITAS  
ISLAM  
INDONESIA

## Vision

To become an inspiration for the development of quality, professional, and competitive Islamic education and teacher training in Southeast Asia in 2026.

## Mission

1

To prepare professional educators and consultants in the field of Islamic religious education who have integrity and a commitment to competency excellence, competitive and innovative.

2

To prepare graduates who are competent in education and teacher training in Islamic religious education characterized by the following attributes: *Credible*, *Capable*, *Confident*, *Communicative* and *Uswah*.

3

To develop Islamic education through teaching, research, community service and Islamic da'wah as the embodiment of the four main duties of higher education (Catur Dharma).

## Objectives

To prepare and produce graduates who have the following criteria:

1

**Credible**, which means they are reliable, responsible, and competent in the field of Islamic religious education.

2

**Capable**, which means they have professional skills in teaching, research, and other important transferrable skills.

3

**Confident**, which means they have self-confidence and can actualize their potentials.

4

**Communicative**, which means they can communicate effectively, persuasively, and responsively.

5

**Uswah**, which means they have noble character and personality and can be good role models in their environment.

## The Undergraduate Program of Islamic Education (UPIE)



## Overview

The Undergraduate Program of Islamic Education (UPIE) is one of the study programs in the Department of Islamic Studies of the Faculty of Islamic Studies of the University Islam Indonesia which has been accredited A (the highest rank) by the National Accreditation Board for Higher Education High (BAN-PT) which is valid from 31 May 2020 to 31 May 2025 based on BAN-PT Decree No.3320/SK/BAN-PT/Ak-PPJ/S/VI/2020. The UPIE aims to produce graduates who have competence and professionalism in the field of Islamic education that enable them to become educators in the field of Islamic education, researchers who are critical of contemporary educational issues and phenomena, and entrepreneurs who are competent, creative and innovative in teaching and propagating Islam as *rahmatan lil 'alamin* to the wider society.



## Scholarships

Eligible new and current students of the UPIE can apply for various scholarships offered by the university such Future Global Leader Scholarship, Scholarship for Athletes and Arts Champions, University Islamic Boarding School Scholarship and Academic Excellence Scholarship.

## International Network and Partnerships

The UPIE has established a solid network with various institutions and universities in Southeast Asia, and continually expands its international partnership with other universities in Australia and Europe in developing various international academic and student mobility programs.

### Contact Us :

The Undergraduate Program Of Islamic Education  
KH.A Wahid Hasyim Building  
Main Campus Universitas Islam Indonesia  
Jl. Kaliurang km. 14,5 Sleman, Yogyakarta 55584 Indonesia  
Phone: +62 274 898462  
Fax: +62 274 898463  
Email: pai@uii.ac.id

# Flagship Programs

## 1 International Teaching Practice

This program offers opportunities for qualified and selected students to have real teaching practice and experiences in several international schools or madrasah in the Southeast Asian region including, but not limited to, Malaysia, Thailand, and Brunei Darussalam.

## 2 Students-Lecturers Collaborative Research

This program offers opportunities for students to enhance their research skills through engagement and collaboration with lecturers in carrying out quality research projects.

## 3 Soft Skills Development

Various soft skills development program and activities are offered to help student develop and improve their soft skills especially in international communication, collaboration, Information and Communication Technology (ICT) and entrepreneurship.



## Curriculum and Teaching-Learning Approach

The educational curriculum is designed by the UPIE to present a process learning that is oriented towards the creation of students as life-long human learners. Integration between religion, culture, technology, and education becomes the basis of curriculum development that is oriented towards the formation of the desired graduate attributes: credible, capable, confident, communicative and being *uswah* (role model). For this purpose, the UPIE develops teaching-learning process based on an integrated, interactive, and multidisciplinary approach. It also enriches the learning experience of its students through microteaching, peer-teaching, and schooling practices in regional, national, and international contexts. To support the teaching-learning process and the attainment of the learning outcomes, the UPIE has established several educational, research and service institution as well developing units such as Center for Research and Development of Islamic Education, El-Tarbawi Journal, Madrasah Empowerment Center (MEC), Learning Innovation Center (LIC) and Center for Student Service and Development (CSSD).